Works Cited

"103 Japs Seized In Seattle; All State Now Defense Zone." n.d.: n.

 pag. Print.

 Gave the picture in our title page.

Breslin, Beau, and Otis H. Stephens Jr. (2013). strict scrutiny. In *American Government*. Retrieved October

 16, 2013, from <http://americangovernment.abc-clio.com/>

Gave the information of Civil Liberties Act and the amount of compensation ($20,000). We used this in our third main point, which is events after, in our first slide.

Cooper, Michael L. *Fighting for Honor: Japanese Americans and*

 *World War II*. New York: Clarion, 2000. Print.

Gave the background in formation on Elaine Yoneda and her

husband Karl Yoneda. We used this in our first main point,

which is inadequate care, in our first slide.

"Dear Miss Breed: True Stories of the Japanese American

 Incarceration during World War II and a Librarian Who

 Made a Difference." *Barnes & Noble*. N.p., n.d. Web. 06

 Nov. 2013.

Gave the information on Clara Breed and her relationship

with Japanese Americans. We used this in our second main

point, which is Japanese Point of View in our first slide.

Dudley, William. *Japanese American Internment Camps*. San

 Diego, CA: Greenhaven, 2002. Print.

Gave information on Mabel Ota. Gave background

information and her medical record on the birth of her first

child.We used this in our first main point, which is

 inadequate care in our second slide.

Fred Korematsu. (2013). In *American Government*. Retrieved

 October 16, 2013, from, <http://americangovernment.abc->

 clio.com/

Gave information on Executive Order 9066. Also gave

information on the 442nd the most decorated platoon. We

used this to support ideas in our third main point, which is

events after.

Hiraoka, Leona, and Ken Masugi. *Japanese-American Internment:*

 *The Bill of Rights in Crisis*. Amawalk, NY: Golden Owl

 Pub., 1994. Print.

Gave information on President Trumans’s standpoint on the

way Japanese Americans were treated. We used this in our

third main point, which is Events After in our second slide.

Inada, Lawson Fusao. *Only What We Could Carry: The Japanese*

 *American Internment Experience*. Berkeley, CA: Heyday,

2000. Print.

Gave information on Mabel Ota’s father and his medical

condition. Also the medical problems he had and how he

passed away.We used this in our first main point, which is

inadequate care in our third slide.

Japanese American internment. (2013). In *American Government*.

Retrieved October 16, 2013, from [http://americangovernment.abc- clio.com/](http://americangovernment.abc-clio.com/)

Gave information on President George Bush’s apology. We used this to support ideas in our third main point, which is Events After.

"Japs Bomb Hawaii, Invade Thailand." *San Francisco Chronicle*

 [San Francisco] 8 Dec. 1941: 1. Print.

Gave information, date when Pearl Harbor was bombed

(December 7, 1941). Gave information on American the

affects after the bombing of Pearl Harbor. We used this in

our historical context.

Minoru Yasui. (2013). In *American Government*. Retrieved

 October 16, 2013, from

 <http://americangovernment.abc-clio.com/>

Ng, Wendy L. Japanese American Internment during World War

 II: A History and Reference Guide. Westport, CT:

 Greenwood, 2002.

Gave information on the testimony on Allan Hida. We used

this in second main point and third slide.

Okihiro, Gary Y., and Joan Myers. *Whispered Silences: Japanese*

 *Americans and World War II*. Seattle: University of

 Washington, 1996. Print.

Gave information on Executive Order 9066 and military zones. We used this in our background information.

Tateishi, John. *And Justice for All: An Oral History of the*

 *Japanese American Detention Camps*. New York: Random

 House, 1984. Print.

Gave information on rights that where violated by the U.S.

Government. We used this in our conclusion.

Yoshikawa, Herbert. *My Last Day At Home* (1942): n. pag. Print.

Gave information for Camp Locations and days of removal.

We used this in our second point, which is Japanese, point of

view in our third slide.